



## Scoring Rubrics Comprehension & Content

10	Background to thesis is easily understood; explains why research is significant/important; key results are clearly described along with conclusions and outcomes; presentation is logical and concise; slide clearly helps illustrate the research; a non-specialist audience can understand the topic, key results, significance and outcomes; avoids jargon and explains key terms; time spent on each area is appropriate; presentation was near perfect.
9	
8	One aspect of research (background, importance, key results, conclusions or outcomes) was not adequately explained, but overall the presentation was mostly adequate; key terms were explained well; time spent of some aspects of the presentation appeared somewhat rushed; slide helps illustrate the research; overall the presentation was logical and understandable, but not perfect.
7	
6	More than one aspect of the research (background, importance, key results, conclusions and/or outcomes) were not adequately explained; the slide is referenced but it is not clear what it adds to the presentation; the presentation was missing a logical sequence; some key terms were explained well, while others were not;
5	
4	Background information is either missing or inadequate; results and significance is poorly presented or not explained at all; technical terms are used to distraction with little explanation; time management is poor making part of the background, the slide adds confusion to the presentation; research significance, outcomes or conclusions given short shrift; presentation was not logical and was difficult to follow.
3	
2	Presentation of content was poor with too much time spent on one aspect to the detriment of other aspects of the research; the slide was confusing or not referenced at all; presentation was confusing; jargon was not adequately explained for a non-specialist audience.
1	
0	No Show



## Scoring Rubrics Engagement & Communication

10	Presenter speaks to the audience without trivializing or speaking down to people; presenter is engaging and enthusiastic about research topic; has excellent stage presence (good eye contact, vocal range, diction, steady pace, confident stance); overhead slide enhances presentation.
9	
8	One aspect of a perfect performance such as engagement, enthusiasm, stage presence was inadequate, but overall the presentation style was more adequate than not.
7	
6	More than one aspect of the presentation style showed weakness; the PowerPoint slide was not referenced or was addressed poorly as to its connection with the topic.
5	
4	Delivery was monotone; enthusiasm for topic was not displayed; stage movement was distracting from the message; nervous behavior evident; poor eye contact, vocal range or pace; was not confident of message; used minor fillers; some false starts necessitating repeating a word.
3	
2	Slide has animation contrary to rules or does not support messaging or difficult to read or understand from audience viewpoint; Presentation was not practiced; confusion more than clarification describes the presentation; excessive use of fillers such as “umm”, “OK?”, “you know?”; too many false starts interrupting the presentation
1	
0	No Show